

Module Code:	HUM443
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Module Title:	Britain and Europe, c. 1860 - 1945
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Level:	4	Credit Value:	20
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Cost Centre(s):	GAHN	JACS3 code:	L214
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Faculty:	Arts, Science And Technology	Module Leader:	Peter Bolton
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Social & Cultural History	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BA (Hons) Social & Cultural History & English	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BA (Hons) Social & Cultural History & Creative Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 25/09/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision: 15/12/2020 Post Covid-19 Temporary modification valid for 20/21 only

Version no:2

24/9/2021 reversion to pre Covid assessment

Module Aims

This module aims to:

- Introduce students to the 'Great Powers' of Europe in the period 1860 – 1945
- Provide an outline of the social, economic and political changes which best demonstrate and inform national identity in Britain and Europe during the period

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
 KS2 Leadership, team working and networking skills
 KS3 Opportunity, creativity and problem solving skills
 KS4 Information technology skills and digital literacy
 KS5 Information management skills
 KS6 Research skills
 KS7 Intercultural and sustainability skills
 KS8 Career management skills
 KS9 Learning to learn (managing personal and professional development, self-management)
 KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Explain the characteristics of 'Great Power Status' in Europe c1860 – 1945	KS1	KS10
		KS3	
		KS6	
2	Discuss the changing national identity of the period	KS1	
		KS2	
3	Debate the principal controversies of the period	KS3	
		KS4	
		KS6	
4	Reflect upon the changing relationship between Britain and Europe in the period	KS5	
		KS6	
		KS7	

Transferable skills and other attributes

Students will be able to develop and demonstrate:

- Communication skills, both in written and verbal forms
- The ability to work to deadlines
- I.T. skills

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assessment One will be an essay which deals with specific themes of the module and is designed to test student understanding and analytical ability.

Assessment Two is a Class Test in which students will have the opportunity to demonstrate their knowledge and understanding of the broad themes of the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Essay	50%		2000
2	3, 4	In-class test	50%	1 hour	

Learning and Teaching Strategies:

The module comprises lectures, seminar sessions and tutorials where primary and secondary source material is studied and discussed to encourage understanding of both the evolutionary nature of the past and also the continuities of history.

Syllabus outline

- The 'Great Powers' of Europe
- From Isolation to the *Entente*: Britain's political identity
- German and Italian Unification
- The Paris Commune: France's ongoing Revolution
- The Triumph of Caesarism: Inter-war Europe
- World War and Identity

Syllabus outline

Indicative Bibliography:

Essential reading

Joll, J., *Europe since 1870, 4th Edition* (London: Penguin, 1990)

Hayes, P. (ed.), *Themes in Modern European History 1890-1945* (Oxford: Routledge, 1992)

Other indicative reading

Anderson, B., *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London: Verso Books, 2006)

Anderson, M.S., *The Ascendancy of Europe, 1815 – 1914* (Essex: Pearson, 2000)

Blanning, T. (ed.), *The Oxford History of Modern Europe* (Oxford: Oxford Paperbacks, 2000)

Davies, N., *Europe: A History* (London: Pimlico, 1997)

Ferguson, N., *The War of the World: History's Age of Hatred* (London: Penguin, 2009)

Roberts, J.M., *Europe 1880-1945, Third Edition* (Oxford: Routledge, 2000)

Journals

Journal of Modern History

The Journal of Interdisciplinary History

Journal of Contemporary History

Websites

[Internet Modern History Sourcebook \(Fordham University\)](#)